

## **Remote education provision: Information for Parents**

This information is to provide clarity and transparency to students, parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

### **How will my child be taught remotely?**

Elutec Academy uses a combination of the approaches to teach students remotely. Please find below a detailed outline of how different subject areas will deliver a range of approaches to achieve effective teaching and learning during this period of remote learning.

#### **Computer Science**

- We use Microsoft Teams to deliver lessons online following the Elutec Academy student timetable
- Various Microsoft applications such as Microsoft Forms and Microsoft OneNote have been used to share the content with students.
- Students have been asked to collaborate using class notebook
- Assignments have been created and marked using Microsoft Teams Assignment section

#### **Engineering, Design Technology and Product Design**

- Remote online live lessons to students to promote interactive learning, opportunities for discussion and active learning with teacher and peers.
- To continue to use the TEEP lesson delivery and focus on the curriculum content, adjusting to use of videos, for example, to highlight the practical aspects, until the return to our physical school.
- Lesson PowerPoints made available for students via Microsoft Teams classes to allow students to revisit the lesson content.
- Independent set tasks to complete individually and submit outcomes for assessment.
- Employer Engagement meetings where possible to continue to focus on content requirement of student courses.
- Students have been issued text books for their courses.
- Assessment Strategies include:
  - Question and Answer Sessions: These are assessed using quizzes/ multiple-choice during and at the end of the lesson, using for example: questioning by the teacher, online quiz.
  - Mini assignments set to gauge understanding and progress to revisit content to consolidate.
  - Feedback given: Verbally in lesson time, written feedback on work submitted by Microsoft Teams.
- Students have access to [www.technologystudent.com](http://www.technologystudent.com) to support them away from the online classroom to support their independent tasks.

## **English and Media**

- Remote learning is through Microsoft Teams where learners can access resources that are uploaded on Files; these also include differentiated resources.
- All students actively engage in their learning through the use of class notebooks available on the Microsoft Teams platform, where they complete classroom tasks and homework. Teachers are able to give feedback and check student progress during the lesson.
- In addition, assignments are uploaded for students to complete.
- A range of different platforms are used to promote independent learning, such as Seneca, BBC Bitesize and YouTube clips.
- Weekly targeted reading intervention takes place for identified students.
- Students are expected to read for at least 30 minutes per day – Accelerated Reader books, online and audio books.

## **Mathematics**

- Remote online live lessons using Microsoft Teams. Resource materials are uploaded during the remote live lessons for students to access.
- Two different on-line learning platforms are used to support and monitor student learning:
- Sparx Maths. Enables the teacher to monitor the progress of students as they complete tasks. Sparx Maths also includes videos which allow the students to correct their own mistakes.
- Maths-Watch. Allows students to practice EdExcel past papers. This is particularly useful for current year 11 and year 12 GCSE re-sit students.
- PowerPoints and interactive websites are used as teaching and learning tools.
- Sixth Form remote live lessons include mini-tests to measure progress and evidence of understanding.

## **Science subjects**

- Remote online live lessons to students to promote interactive learning, opportunities for discussion and active learning with teacher and peers.
- Classwork tasks set in relation to individual student needs and submitted as evidence on completion to Microsoft Teams.
- Set tasks to work in student Microsoft Teams groups to complete revision tasks (A Level).
- Question and Answer Sessions: Students are assessed using quizzes during and at the end of the lesson.
- Using online systems for tests to gain data on student understanding for example: Seneca and Kerboodle
- Feedback given: Verbally in lesson time, written feedback on work submitted by Microsoft Teams.
- Students have access to their own text books, online and hardcopy, as well as access to Kerboodle.

## SEND students

- Write down key information/words/instructions (on the White Board, or a worksheet or PowerPoint/ Microsoft Teams slide).
- Give students a list of key words and definitions.
- Allow time for students to process information and complete tasks (reduce the amount of tasks for some students if necessary).
- Reduce the amount of copying down tasks: Instead offer students with SEND support a copy of the information, and tasks that will help them to understand and process the information.
- Break instructions down into small, clear steps.
- Remove unnecessary images/busy backgrounds from handouts/PowerPoints.
- Use text boxes and bullet points on PowerPoints/handouts.
- Plan reading support: Read the text aloud to the class, and/or give pre-reading, and/or enable students to use a computer reader in lessons, and/or give students with *significant* reading difficulties a summary of the text and/or a pictorial timeline.
- Give recall practice of key words/knowledge: Every lesson.
- Intersperse verbal teaching with short tasks/quick quizzes.
- Provide writing frames and/or support with finding sentence starters